ST EDWARD'S OXFORD



16+ ENTRANCE EXAMINATION

For entry in September 2016

Geography

Time: 1 hour

Candidates Name:

Instructions to Candidates

- The paper is arranged in 4 sections, A, B, C and D
- Answer one question from each section.
- Section A, B and C are out of 15 marks, section D is out of 9.
 - o Section A The Natural Environment Rivers, Coasts, Hazards
 - o Section B People and their Environment Economic Activity, Rural, Urban
 - o Section C Global Issues Fragile Environments, Globalisation, Development
 - Section D Long answer responses choice of 9
- Answer all questions in the spaces provided.

The following abbreviations are used: LIC - Low Income Country, MIC - Middle Income Country, HIC - High Income Country, NIC - Newly Industrialised Country, CBD - Central Business District

SECTION A - THE NATURAL ENVIRONMENT AND PEOPLE

Answer TWO questions only from this section.

Put a cross in the box indicating the question you have chosen to answer \boxtimes . If you change your mind, put a line through the box \boxtimes and then put a cross in another box \boxtimes .

If you answer Question 1 put a cross in the box $\ \square$.

1 River environments

(a) Study Figure 1, which shows a river and the uses made of its water and valley.



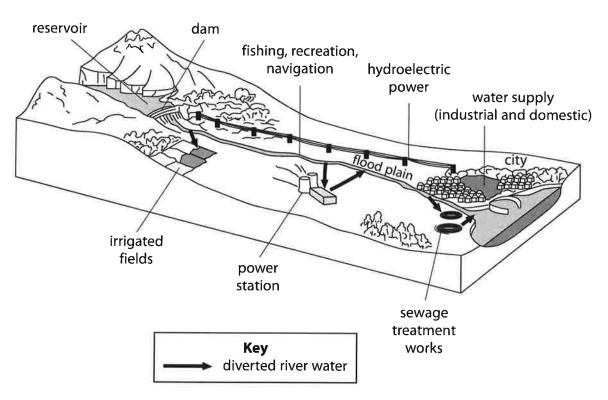


Figure 1

(i) Which **one** of the following features of the river is located close to the city? Put a cross in the correct box.

- A mouth
- B source
- C meander

| (ii) In which direction is the river flowing? | (1) |
|---|-----|
| (iii) Give three sources of river pollution in this river basin. | (3) |
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| | What is a flood plain? | (2) |
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| (ii) | Explain the formation of an oxbow lake. Diagrams may help your answer. | (4) |
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| (iii) Give two reasons why the demand for water is increasing in urban areas. | (4) |
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If you answer Question 2 put a cross in the box $\ \square$.

2 Coastal environments

(a) Study Figure 2a, which shows some coastal landforms and ecosystems.

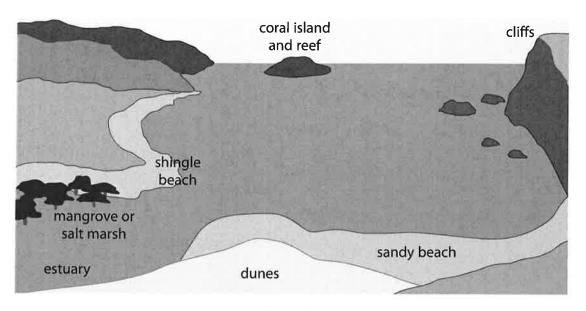


Figure 2a

(i) Name the landform which is made of:

(2)

1. sand or shingle

2. hard rock

| 1 | | | two coastal ecosystems. | (2) |
|---|---------|------|---|-----|
| 2 | (iii) W | hich | one of the following is a major influence on the distribution of coastal stems? | (1) |
| | | A | rainfall | (17 |
| | | | sediment supply | |
| | | C | deep-sea fishing | |
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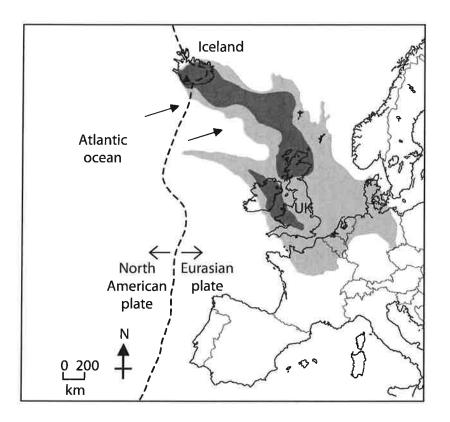
| (b) (i) What is an estuary? | (2) |
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| (ii) Explain the formation of a beach. A diagram may help your answer. | (4) |
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| (iii) Give two ways in which coastal ecosystems are threatened by economic development. | |
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| development. | (4) |
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If you answer Question 3 put a cross in the box $\ \square$.

3 Hazardous environments

(a) Study Figure 3, which shows the estimated area affected by the ash cloud produced by an erupting volcano in Iceland during April 2010.



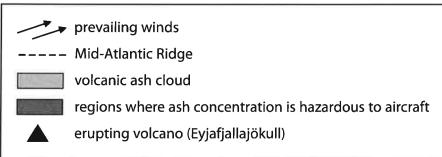


Figure 3

| (i) | What is the | prevailing | wind | direction | over | Iceland? |
|-----|-------------|------------|------|-----------|------|----------|
|-----|-------------|------------|------|-----------|------|----------|



| (ii) What was the main direction in which ash travelled from Iceland?Put a cross in the correct box. | |
|--|-----|
| ☐ A north-west | (1) |
| ■ B south-east | |
| C south-west | |
| (iii) How would the situation over the United Kingdom (UK) have been diffe had the wind been blowing from its prevailing direction? | (1) |
| (iv) Suggest two likely impacts of the ash cloud on the UK. | (2) |
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| (b) The volcano that erupted in 2010 is one of 35 large active volcanoes in Iceland.(i) What is an active volcano? | |
|---|---|
| (i) Titlat is all delive volcano. | (2) |
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| | |
| (ii) With reference to Figure 3, explain why there are active volcanoes in Iceland. A diagram may help your answer. | (4) |
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| (iii) Give two reasons why people continue to live in volcanic areas. | 4) |
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SECTION B - PEOPLE AND THEIR ENVIRONMENTS

Answer TWO questions only from this section.

If you answer Question 4 put a cross in the box \square .

4 Economic activity and energy

(a) Study Figure 4a, which shows how each of the employment sectors contributed to the GDP (Gross Domestic Product) of an HIC.

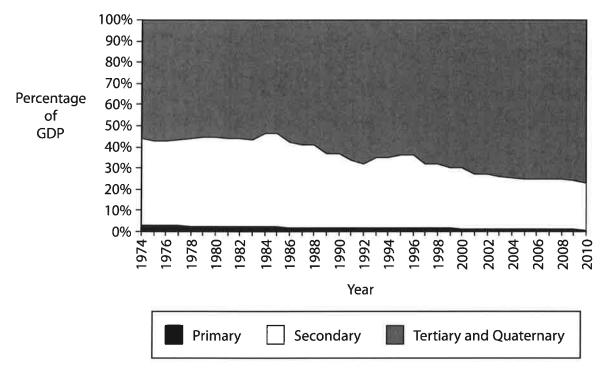


Figure 4a

(i) What percentage of GDP did the tertiary and quaternary sectors contribute in 2010?Put a cross in the correct box.

(1)

- 57
- 67
- 77

(ii) Which employment sector includes agriculture?

- primary
- secondary
- tertiary



| (iii) With reference to Figure 4a, state how the contribution of the secondary sector changed between 1986 and 2010. | (1) |
|---|---|
| (iv) Describe one effect that the change in the secondary sector between 1991 and 2010 has had on a named area of an HIC. Name of area: | (3) |
| | |
| (b) (i) State three characteristics of informal employment. | (3) |
| | |
| (ii) Give reasons for the importance of the primary sector and informal employment in most LICs. | (4) |
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(c) Study Figure 4b, which shows the results of a questionnaire survey of 50 people on their views about the use of renewable and non-renewable energy.

| | STATEMENT | Agree | Disagree | Don't know |
|---|---|-------|----------|---------------|
| 1 | Using renewable energy will slow down global warming | 38 | 2 | 10 |
| 2 | Cleaner air will result from using renewable energy sources | 46 | 0 | 4 |
| 3 | Renewable sources are not as efficient at producing energy as non-renewable sources | 28 | 10 | 12 |
| 4 | Renewable sources, e.g. wind farms, can be visually unattractive | 20 | 25 | 5 |
| 5 | Extracting non-renewable energy, e.g. coal, can be dangerous | 40 | 6 | 4 |
| 6 | Renewable energy offers a more sustainable future | 16 | 14 | 20 |

Figure 4b

(i) Complete Figure 4c for statements 4 and 5 on Figure 4b.

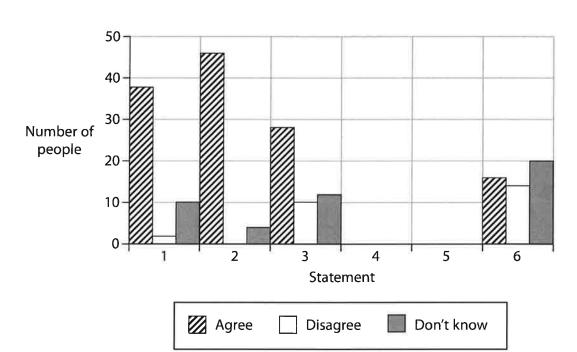


Figure 4c

If you answer Question 5 put a cross in the box $\ \square$.

5 Ecosystems and rural environments

(a) Study Figure 5a, which shows a cycle of poverty in a rural area of an LIC.

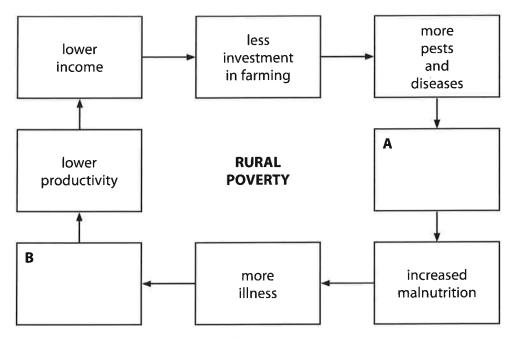


Figure 5a

(i) Complete boxes **A** and **B** by correctly using **two** of the following labels.

(2)

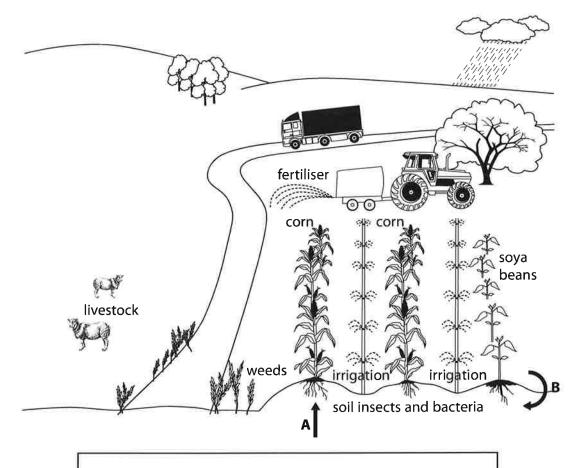
poor water fewer working hours more working hours
overproduction food shortage higher income

(ii) State **two** ways in which less investment in farming could lead to the occurrence of more pests and diseases on the farm.

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| (iii) Which of the following types of farming is suggested by Figure 5a? Put a cross in the correct box. A commercial B extensive | (1) |
|---|-----|
| ☐ C subsistence (iv) Give a reason for your answer to (iii). | (1) |
| (b) (i) Explain how food shortages are a cause of rural population change in some LICs. | (3) |
| | |
| (ii) Describe two ways in which food production in some LICs is being increased. | (4) |
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(c) Study Figure 5b, which is a field sketch of a farm.



- A plants feed on soil, water and nutrients
- **B** soil nutrients created by dead plants, insects and bacteria

Figure 5b

(i) Add arrowed labels to the sketch for **two** of the following field observations.

- animal waste fertilises soil
- bees pollinate crops
- soya beans fix nitrogen in soil
- weeds take water and nutrients from corn and soya beans

If you answer Question 6 put a cross in the box $\ \square$.

6 Urban environments

(a) Study Figure 6a, which is a cartoon about urban life.



Figure 6a

(i) What is the urban problem highlighted by the cartoon? Put a cross in the correct box.

(1)

- A crime
- B congestion
- **C** poverty
- (ii) Give **one** piece of evidence which suggests that the cartoon is set close to a CBD.

| 2 | (iii) State three problems associated with rapid urbanisation other than the one highlighted in Figure 6a. | (3) |
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| 1 . | | |
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| | (iv) What term is used to describe the world's largest cities? | (1) |
| 239434 | (b) (i) Explain the difference between a greenfield site and a brownfield site. | (3) |
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| | (ii) With reference to HICs, describe how inner-city areas outside the CBD are changing. | (4) |
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(c) Study Figure 6b, which shows the results of an environmental quality (EQ) survey at five sites in a town in an HIC.

| | Site | Street cleanliness score | Outside appearance of buildings | Occupancy of buildings | Total EQ score |
|---|--------------------------|--------------------------------|---------------------------------------|------------------------------|----------------------|
| _ | | | score | score | |
| 1 | (CBD core) | 4 | 4 | 5 | 13 |
| 2 | (CBD edge) | 3 | 3 | 2 | 8 |
| 3 | (Inner city) | 4 | 3 | 3 | 10 |
| 4 | (Inner city regenerated) | 5 | 3 | 4 | 12 |
| 5 | (Suburbs) | 5 | 5 | 5 | 15 |

1 = very low quality. 5 = very high quality.

Figure 6b

(i) Plot the Total EQ scores for sites 4 and 5 on Figure 6c.

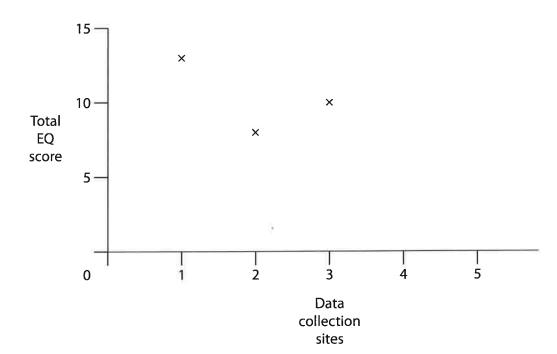


Figure 6c

SECTION C - GLOBAL ISSUES

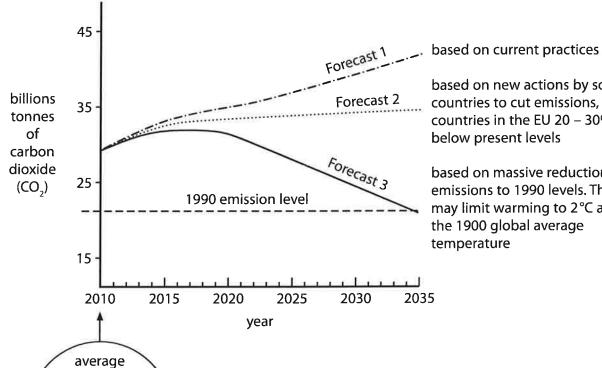
Answer ONE question only from this section.

If you answer Question 7 put a cross in the box \square .

7 Fragile environments

global temperature 0.7 °C above 1900 value by this date

(a) Study Figure 7a, which shows three different forecasts of future global emissions of CO₂ from 2010.



based on new actions by some countries to cut emissions, e.g. countries in the EU 20 - 30% below present levels

based on massive reductions in emissions to 1990 levels. This may limit warming to 2°C above the 1900 global average temperature

Figure 7a

(i) How much carbon dioxide (CO₂) was emitted in 2010?



| | (ii) Wh Pu | nat i t a c | s the most probable cause of the increase in global CO_2 emissions? ross in the correct box. | (1) |
|---|---|----------------|---|-----|
| | | A | recycling | |
| | 10 | В | solar activity | |
| | | c | fossil fuel burning | |
| */************************************* | | | now emissions are forecast to change if countries continue with their t policies. | (1) |
| 1 | oth | ner (| nas been a rise in average global temperature since 1900. State two changes to weather and climate that have occurred along with this se in temperature. | (2) |
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| (b) (i) Name two possible natural causes of global warming. | (2) |
|---|---------|
| (ii) Suggest why keeping global warming to no more than 2°C above the 19 average temperature might prove difficult. Refer to Figure 7a. | 900 (4) |
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| | |
| (iii) Describe the changes that people might have to make in order to adapt effects of global warming. | (4) |
| effects of global warming. | (4) |

If you answer Question 8 put a cross in the box $\ \square$.

8 Globalisation and migration

(a) Study Figure 8a, which shows the distribution of global tourism in 1995 and the projected distribution in 2020. Figure 8b shows how total global tourism is expected to change between 1995 and 2020.

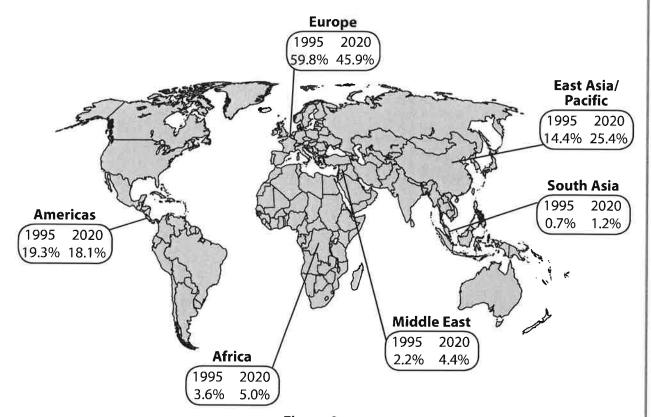


Figure 8a

| | actual | actual | forecast | average annual |
|----------------------------|--------|--------|----------|-----------------|
| | 1995 | 2010 | 2020 | growth rate (%) |
| Global tourism in millions | 565.4 | 1006.4 | 1561.1 | 4.1 |

Figure 8b

(i) State which of the regions shown by Figure 8a is expected to:

- 1. have the largest share of global tourism in 2020
- 2. show the greatest increase in its share of global tourism

| (ii) Europe is forecast to experience a decline in its share of global tourism.1. Name one other region also forecast to experience a decline. | (2) |
|--|-----|
| Suggest one reason for a declining share of global tourism. | |
| (iii) State how total global tourism is forecast to change by 2020. | (1) |
| | |

| (b) (i) What is voluntary migration? | (2) |
|---|-----|
| | |
| (ii) Explain how push and pull factors affect migration. Reference to examples may help your answer. | (4) |
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| (iii) Suggest two issues facing countries managing international migration. | (4) |
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If you answer Question 9 put a cross in the box $\ \square$.

9 Development and human welfare

(a) Study Figure 9a, which shows the relationship between life expectancy and spending on healthcare in three groups of countries (A, B and C) in 2010.

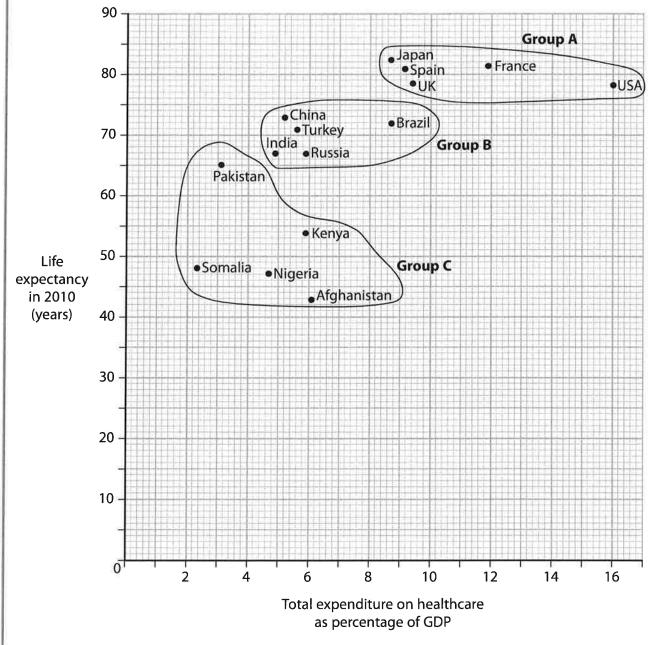


Figure 9a

(i) What was life expectancy in Russia in 2010?

| | hich of the terms HIC, MIC, LIC best describes the countries in: group A | (2) |
|----------|---|-----|
| 2. | group C | |
| | gure 9a shows a general relationship between life expectancy and ealthcare spending. | (2) |
| 1. | What is this general relationship? | |
| | Name one country in group A which is an exception to the general relationship. | |
| 1. 2. | What is this general relationship? Name one country in group A which is an exception to the general relationship. | |

| (b) | (i) What is meant by the term GDP (gross domestic product)? | (2) |
|-----|---|-----|
| | | |
| 1 | (ii) Describe two indicators of development other than life expectancy and GDP. | (4) |
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| | (iii) Describe two ways in which the distribution of global development is changing. | (4) |
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Section D

You need to answer one question from Section D.

You have a choice of 9 questions.

Each question is out of 9 marks.

| (d) Explain the advantages and the disadvantages of a named dam or reservoir project. | |
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| | (9) |
| Name of project: | |
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| (Total for Question 1 = 3 | ov marks) |

| (d) Explain how a named area of coral reef or mangrove is being managed. | (9) |
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| Name of area: | |
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| ned tectonic event: | |
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| (d) Explain the factors affecting the location and growth of one named high-tech manufacturing industry. | (9) |
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| Name of high-tech manufacturing industry: | |
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| (Total for Question 4 = 30 ma | |

| (d) Explain why either a named national park or a named protected area was chosen for conservation. | |
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| is: conservation. | (9) |
| Name of national park or protected area: | |
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| Reference to named cities may help your | |
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| (d) Explain why a named area of tropical rainforest is under threat of clearance. | (9) |
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| TOTAL FOR SECTION C = 30 TOTAL FOR PAPER = 150 | |
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| Named country: | (3) |
| (d) Explain how population changes are being managed in one named country | . (9) |

