

Name:			** * * * * * *		
Cano	lidate	numl	per:	 	, , , , , , , , , , , , , , , , , , , ,

## ENTRANCE & SCHOLARSHIP EXAMINATION

For 13+ Candidates MATHEMATICS

Time allowed: 1 hour

Calculators may be used except for the questions on the first two pages. Answer as many questions as you can. If you cannot do a question, leave it and go on to the next. Show your working, as there may be marks given for working out.



Co-educational, academic excellence

## Multiple choice (Calculator not allowed)

1	How	much	larger	is the 9	) than 1	the 5 is	1 6907	53:							
	a)	8950	b)	90050	)	c)	8995	d)	89950	0	e)	89500			
2	Whic	h of tl	ne foll	owing	is a lo	eap ye	ar								
	a)	2015	b)	2014	c)	2010	d)	2002	e)	2000					
3	3 + 4	x·5 -	1 =												
	a)	34	b)	28	c)	19	d)	22	e)	24					
4	How	many	sides d	loes a 1	nonago	on hav	e?								
	a)	6	b)	7	c)	8	d)	9	e)	10					
5	The p	orobab	oility o	of drav	ving a	King	from a	an ord	inary	pack o	of card	ls is:			
	a)	1/4	b)	1 13	c)	3 52	d)	1/52	e)	$\frac{2}{27}$					
6	1.6 <i>m</i>	: 480	cm in	its sim	plest	form i	S								
	a)	1:3		b)	1.6:4	480	c)	1:30	00	d)	40:1	2	e)	1600 : 4	480
7	The 1	most li	ikely ı	ınit fo	r the n	nass o	f an aj	ople is	s:						
	a)	g	b)	mg	c)	kg	d)	m	e)	cm					
8	<u>584.</u> 5.2	$\frac{3-43}{4x22.6}$	. <u>27</u> 64 is	appro	ximat	ely:									
	a)	50	b)	25	c)	20	d)	10	e)	5					
9	Simp	olify 6	5-2(x)	-1)											
	a)	4 <i>x</i> –	4	b)	4 – 2.	x c)	8 – 2	x	d)	5 + 2	(x e)	8+2x	î.		

a)  $\frac{13}{17}$  b)  $\frac{1}{2} + \frac{2}{5}$  c)  $\frac{5}{12} - \frac{2}{5}$  d)  $\frac{13}{14} - \frac{1}{2}$  e)  $\frac{33}{70}$ 

Which of the following is the same as  $\frac{3}{7}$ :

10

## Non-Calculator – show all working

13 
$$5\frac{2}{9} - 2\frac{5}{6} =$$

$$\frac{12}{15} \div \frac{18}{35} =$$

$$^{-}4\times^{-}5.2 =$$

17 
$$5-3(4-^{-}2)=$$

$$18 \quad \frac{^{-}3 + 4x^{-}8}{^{-}5} =$$

## You may now use your Calculator where necessary

19 The following shapes are made out of matchsticks:

/ //

7///

a) How many matchsticks are needed to make 4 squares:

b) The rule is m = s + s

(where m is the number of matches and s is the number of squares)

- c) How many matches are needed for 15 squares?
- d) How many squares can I make with 41 matches?
- 20 Find the next two numbers, and the formula:

a) 2, 5, 8, 11, ...., .....

*n*th term: ......

b) 93, 86, 79, 72, ...., .....

*n*th term: ......

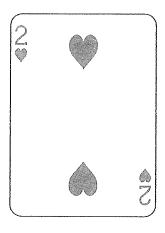
c) 2, 5, 10, 17, 26, ...., .....

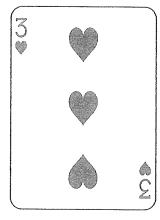
*n*th term: .....

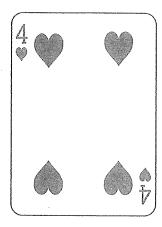
- 21 Solve:
- a) 3n-7=20
- b) 3(2n+1)=45
- c) 6n-5=4n+3
- d)  $\frac{2n}{3} + 1 = 11$

22	Here are the handspans of 13 girls in Year 11:
	18, 22, 17, 19, 19, 22, 22, 23, 18, 19, 21, 21, 19 (measured in cm)
a)	What is the mean span?
b)	What is the median span?
c)	What is the range of the handspans?
	poys in the same year had their hands measured as well. It mean span was 22 <i>cm</i> and the range 5 <i>cm</i> .
d)	Write a sentence to compare the handspans of the boys and girls.
23	The circumference of a circle is given by $C = \pi d$ where $\pi = 3.14$ and $d$ is the diameter of the circle.
a)	What is the circumference of my bicycle wheel if the radius is 32cm?
b)	How many complete revolutions does the wheel make when I travel 5km?
c)	If it takes me 20 minutes to cycle $8km$ , what is my speed in $km h^{-1}$ ?
Æ	What is that an adding a sel 9 (Circa you are green to 2 decimal places)
d)	What is that speed in $m s^{-1}$ ? (Give you answer to 2 decimal places)

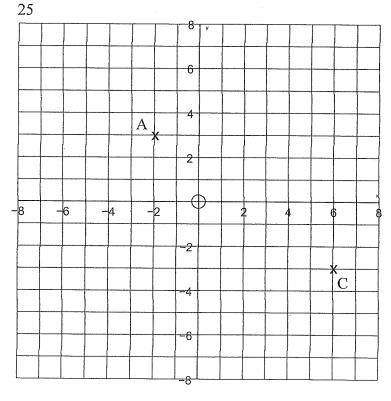
These 3 playing cards are taken out of a pack and shuffled. Jenny looks at the top card and remembers its number. She then shuffles the three cards and looks at the top card again.







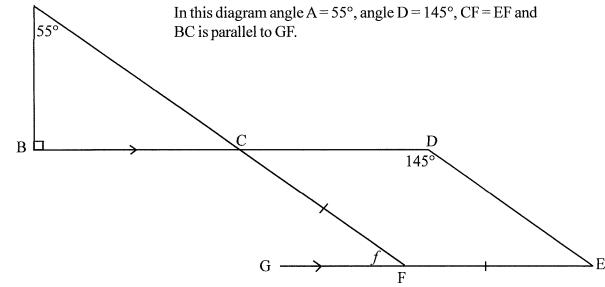
- a) List all the possible pairs of cards:
- b) What is the probability that they are both the same value card?
- c) P(both even)?
- c) P(different value cards)?



- a) A and C are the opposite corners of a square. Plot the points B and D on the grid that are the other two corners of the square.
- b) Write down the co-ordinates

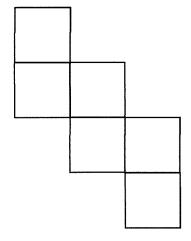
B ( , )

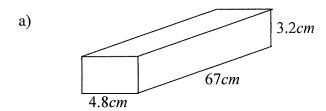
D ( , )

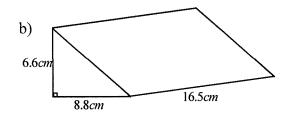


- Find the size of angle fa)
- Clearly explain how you got your answer b)
- What type of quadrilateral is CDEF? Explain your answer. c)

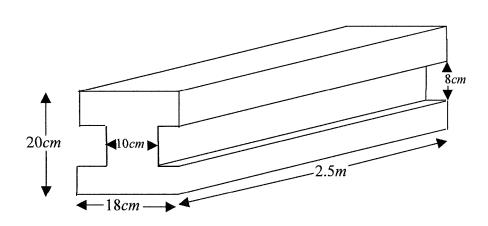
27 Of what shape is this the net?

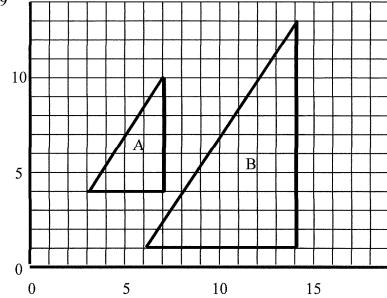






c)





- a) What is the scale factor of enlargement from triangle A onto triangle B?
- b) Reflect shape B in the line x = 10 and label it C
- c) Rotate shape A 90° clockwise about (7, 10) and label it D
- 30 Look back at Question 28(b). What is the surface area of that prism?